

**Oregon Registry Trainer Orientation Quiz  
for  
Lesson #1 through Lesson #5**

Trainer Name: \_\_\_\_\_  
*Last First Middle*

Mailing Address: \_\_\_\_\_  
*Street or PO Box*

\_\_\_\_\_ *City State ZIP County*

Daytime Phone: ( ) \_\_\_\_\_ FAX: ( ) \_\_\_\_\_

Email Address: \_\_\_\_\_

Complete all five sections of the quiz. Mail your completed quiz to: Portland State University-OCCD, PO Box 751, Portland, OR 97207-0751 ATTN: Oregon Registry Trainer Program

**Oregon Registry Trainer Program Orientation  
Lesson #1 Quiz  
Introducing Oregon's Professional Development System**

You may complete the quiz as you are reading Lesson #1. If you are not sure of an answer, you may check back in the lesson to find the answer.

Circle the correct response to each question.

1. The Childhood Care and Education profession:
  - a. Includes only those who work in child care
  - b. Includes only those who teach kindergarten
  - c. Includes only professionals who work with children in the early years.
  - d. Includes professionals from all types of care and education programs for children from birth through school age
  
2. The State of Oregon's Child Care Division has formed a long-term plan for childhood care and education that includes outcomes for safety, accessibility, affordability, and quality
  - a. True
  - b. False
  
3. The development and operation of a Professional Development System for child care and education is a strategy to achieve
  - a. Safety
  - b. Quality
  - c. Accessibility
  - d. Affordability

*(please go to the following page to complete Lesson #1 quiz)*



## Oregon Registry Trainer Program

4. The Oregon Professional Development System includes supports for professionals, such as;
  - a. Oregon Registry and Oregon Registry Trainer Program
  - b. Oregon Child Care Resource and Referral Network
  - c. Oregon Statewide Mentoring Program
  - d. All of the above
  
5. The final benefit and outcome of professional development is the positive growth and development of children and youth.
  - a. True
  - b. False

End of questions for Lesson #1 Quiz. Please proceed to Lesson #2 and Lesson #2 Quiz.





6. A training session offered at Set Two (Intermediate Knowledge) provides:
  - a. Application
  - b. Overview
  - c. Evaluation
  
7. The Core Body of Knowledge can be used to:
  - a. Select community-based training
  - b. Plan community-based training
  - c. Support professional development of employees
  - d. All of the above

End of questions for Lesson #2 Quiz. Please proceed to Lesson #3 and Lesson #3 Quiz.





7. The Oregon Registry: Pathways to Professional Recognition in Childhood Care and Education is:
- a. A voluntary program for all childhood care and education professionals in the state
  - b. A mandatory program for all childhood care and education professionals in the state
  - c. A mandatory program for all childhood care and education trainers in the state
  - d. A program designed for use only by practitioners who are beginning their careers

End of questions for Lesson #3 Quiz. Please proceed to Lesson #4 and Lesson #4 Quiz.



**Oregon Registry Trainer Program Orientation**  
**Lesson #4 Quiz**  
**Explaining the Oregon Registry Trainer Program**

You may complete the quiz as you are reading Lesson #4. If you are not sure of an answer, you may check back in the lesson to find the answer.

Trainer Name: \_\_\_\_\_  
*Last* *First* *Middle*

Circle the correct response to each question.

1. The Oregon Registry Trainer Program
  - a. Supports the development of quality learning experiences for professional development
  - b. Requires mandatory certification for trainers in Oregon
  - c. Both of the above
  
2. The Oregon Registry Trainer Program includes:
  - a. Three types of trainers: Standardized, Community, and Master
  - b. Three types of training sessions: Standardized, Community, and Master
  - c. Both of the above
  
3. Standardized Trainers
  - a. Must qualify in **one** of three ways: experience as a trainer, experience in the field, OR formal education in the field
  - b. Must qualify in **all** three ways: experience as a trainer, experience in the field, AND formal education in the field
  - c. Develop their own independent Master Training sessions at Set Two
  - d. Must create their own standardized packaged curriculum
  
4. Community Trainers
  - a. Cannot be certified to offer Standardized Training Sessions
  - b. May offer independent training sessions at Set One, Set Two, and Set Three
  - c. May offer independent training sessions at Set One
  - d. Must have their independent training sessions pre-approved
  
5. Master Trainers
  - a. Cannot be certified to offer Standardized Training Sessions
  - b. May offer independent training sessions at Set One, Set Two, and Set Three
  - c. Do not have to request pre-approval for any of their independent training sessions
  - d. Are not qualified to offer train the trainer sessions

End of questions for Lesson #4 Quiz. Please proceed to Lesson #5 and Lesson #5 Quiz.



**Oregon Registry Trainer Program Orientation  
Lesson #5 Quiz  
Planning an Oregon Registry Training Session**

You may complete the quiz as you are reading Lesson #5. If you are not sure of an answer, you may check back in the lesson to find the answer.

Trainer Name: \_\_\_\_\_  
*Last First Middle*

Circle the correct response to each question.

1. Oregon Registry Trainers and Sponsoring Organization Representatives use the following two foundational documents of the Oregon Professional Development System for standards-based training sessions:
  - a. OCCET levels and OCCET standards
  - b. Core Body of Knowledge and Oregon Registry Steps
  - c. College course syllabi and college course-content guides
  - d. Application forms for the Oregon Registry Trainer Program and the Oregon Registry
2. The Core Body of Knowledge helps trainers and representatives:
  - a. Select Core Knowledge Categories
  - b. Select standards
  - c. Select topics
  - d. All of the above
3. The Oregon Registry Steps document helps trainers and representatives:
  - a. Know the professional development needs of their audiences
  - b. Select core knowledge categories of interest to their audiences
  - c. Know how many hours of training their audiences are seeking
  - d. All of the above
4. If you are developing or making available a Set One training session:
  - a. You must cover at least one Standard from Set One
  - b. You must offer a certificate to your participants
  - c. You may a registered sponsoring organization representative working with an uncertified trainer.
  - d. All of the above
5. Which training sessions must be pre-approved by the Oregon Center for Career Development in Childhood Care and Education?
  - a. All independent training sessions
  - b. All Community Training Sessions (Set One)
  - c. All Master Training Sessions (Set Two and Set Three)
  - d. All of the above

(Please go to the following page to complete Lesson #5 Quiz.)



## Oregon Registry Trainer Program

6. Who may use the specific Oregon Registry language in their marketing materials or on training certificates?
  - a. All trainers and agencies offering training in the state of Oregon
  - b. Certified Oregon Registry Trainers and registered Sponsoring Organizations
  - c. Only trainers who have had their Community Training Sessions pre-approved
  - d. Only trainers who have had their Master Training Sessions pre-approved
7. How many Core Knowledge Categories may be included in a 6-10 hour Oregon Registry Training Session?
  - a. Only one
  - b. Only one or two
  - c. Only one, two, or three
  - d. As many as ten
8. An Oregon Registry Trainer or a Sponsoring Organization Representative who is working with uncertified trainers should develop objectives for each of their training sessions:
  - a. To tie the training session to the Core Body of Knowledge
  - b. To assure they are offering standards-based training
  - c. To focus the training session
  - d. All of the above
9. Activities for participant reflection:
  - a. Help participants think about their own lives and how it relates to what they are learning.
  - b. May be included in a training session if the trainer finds them useful.
  - c. Help participants make plans to use the knowledge they have gained.
  - d. Are professional action activities.
10. Activities to help professionals plan professional action:
  - a. May be included in a training session if the trainer finds them useful.
  - b. Help participants think back on other learning situations and relate them to what they are learning now.
  - c. Are participant reflection activities.
  - d. Lead participants to do something to use what they have just learned.
11. Participant evaluation of an Oregon Registry Training Session:
  - a. Must be made available to all participants who take the training.
  - b. Is not required but can be done if the trainer wishes the feedback.
  - c. Must ask participants if they were satisfied with the training session.
  - d. Must ask participants for suggestions for other training topics.

End of questions for Lesson #5 Quiz. Please mail your quiz to OCCD. Thank you for completing the Oregon Registry Trainer Program Orientation!

