

Oregon Registry Trainer Program Data Report as of June 30, 2009

Oregon Center for Career Development in Childhood Care and Education

The Oregon Registry Trainer Program reviews and certifies both trainers and training sessions in accordance with the partner-established standards for Oregon's Professional Development System.

Certified Trainers

As of June 30, 2009, there were 560 active certified trainers in the Oregon Registry Trainer Program (Tables 22, 29). The Oregon Registry Trainer Program has three types of trainers.

- ◆ **414 Standardized Trainers:** approved to offer one or more Oregon Registry Standardized Training curricula, such as Recognizing and Reporting Child Abuse & Neglect or Building Blocks of Social & Emotional Development. This number shows an overall increase of 16 active Standardized Trainers since December 2008. An additional 87 Standardized Trainers in one or more of the curricula are currently listed as "inactive".
- ◆ **52 Active Community Trainers:** approved to offer independently developed Set One training sessions at the introductory level of knowledge. This represents an increase of 8 Community Trainers since December 2008.
- ◆ **94 Active Master Trainers:** approved to offer independently developed Set One, Set Two, and Set Three training sessions. This represents an increase of 10 Master Trainers since December 2008. Only one Master Trainer is currently listed as "inactive".

Of the 560 active certified trainers, 31% were also participating in the Oregon Registry (Table 26; Chart 1), an increase of 1.5% since December 2008. Having an Oregon Registry Step is voluntary for trainers. The Community Trainer and Master Trainer application forms include an option for receiving an Oregon Registry step at the time of trainer certification at no charge to the trainer. Currently 82.7% of Community Trainers and 80% of Master Trainers have a step on the Oregon Registry.

Trainers are approved in each of 18 standardized training curricula (Tables 1, 2, & 3).

- ◆ Approved trainers are recruited and available to offer the curricula in all 36 counties.
- ◆ Approved trainers are recruited and available to offer some of the standardized curricula in 5 languages: English, Spanish, Russian, Vietnamese, and Chinese.

Community Trainers and Master Trainers are currently available to train in three languages: English, Spanish and Russian (Table 24).

Certified Training Sessions

The Oregon Registry Trainer Program includes three types of certified community-based training sessions.

- ◆ **Standardized training sessions:** presented by Standardized, Community or Master trainers approved in specific standardized training curricula
- ◆ **Community training sessions:** presented by Community Trainers or Master Trainers at Set One.
- ◆ **Master training sessions:** presented by Master Trainers at Sets One, Two, or Three

Certified community-based training sessions are offered within the established ten core knowledge categories of: Diversity, Families & Community Systems; Health, Safety & Nutrition; Human Growth & Development; Learning Environments & Curriculum; Observation & Assessment; Personal, Professional & Leadership Development; Program Management; Special Needs; Understanding & Guiding Behavior.

Certified community-based training sessions reflect knowledge standards at three different levels of depth and complexity.

- ◆ Set One: beginning knowledge
- ◆ Set Two: intermediate knowledge
- ◆ Set Three: advanced knowledge

Standardized Training Curricula

The 18 standardized training curricula include 96 individual training sessions for a total of 297 training hours. One new standardized training curriculum, "Discovering Potentials: Social & Emotional Development of Schoolage Children," was approved and rolled-out in June 2009. Additionally, a revision of "Proteger a Los Niños Es Nuestro Deber," was approved.

- ◆ All of the standardized training curricula, except for one, are offered in English.
- ◆ AfterWords, Director Certificate, Rating Scales, Ethics, Starting Points, In the Mix, Every Child Ready to Read, and Discovering Potentials are offered in English only.
- ◆ Child Care Health & Safety, Early Brain Development, Early Words Series 2, Opening Doors and First Connections are offered in English and Spanish.
- ◆ Building Blocks of Social & Emotional Development is offered in English, Spanish, Russian, Vietnamese, and Chinese. All but the Chinese training materials have been translated.
- ◆ Early Words Series 1 is offered in English, Spanish, Russian, and Vietnamese.
- ◆ Recognizing and Reporting Child Abuse & Neglect is offered in English, Spanish, Russian, Vietnamese, and Chinese. Training materials are currently being translated to Spanish. Training materials have not been translated to Russian, Vietnamese, and Chinese.
- ◆ Proteger a Los Niños Es Nuestro Deber is offered in Spanish.

Community & Master Training Sessions

A total of 318 independent training sessions by Community or Master Trainers have been approved: 91 at Set One; 221 at Set Two; 6 at Set Three (Table 27). This represents a growth of 29 approved sessions by Community and Master Trainers since December 2008. The growth was seen mainly in Set Two session approvals, a total of 26 new ones since December 2008.

The list of all approved Set One, Set Two, and Set Three sessions developed by Community and Master Trainers is accessible through our website.

Registered Sponsoring Organizations

Trainers who are not certified in the Oregon Registry Trainer Program have an option to work through Representatives of Registered Sponsoring Organizations and have their training sessions designated with the appropriate Oregon Registry core knowledge categories and Sets of knowledge standards.

A Sponsoring Organization is a partner within the state childhood care and education infrastructure that provides, coordinates, or facilitates community based training sessions for professionals in the field of childhood care and education.

As of June 30, 2009, there were 37 registered Sponsoring Organizations, an increase of 7 since December 2008. A total of 151 sessions submitted by Sponsoring Organization Representatives had been approved, an increase of 30 sessions since December 2008. Most sessions are approved at Set Two (136); 7 are approved at Set One; and 8 are approved at Set Three.

Table 22:
Certified Oregon Registry Trainers*
Totals as of 6/30/2009

Active Status	Standardized	Community	Master	Grand Total
Active	414	52	94	560
Inactive	87	0	1	88
Grand Total	501	52	95	648
Percentage	77.31%	8.02%	14.66%	100.00%

* Unduplicated count. A trainer is only counted in one category, for example: a Master Trainer who is also certified in a standardized training program is listed as a Master Trainer.

Table 29:
New Community and Master Trainers
Totals as of 6/30/2009

Type	Certified in Q1: 7/1/2008 - 9/30/2008	Certified in Q2: 10/1/2008 - 12/31/2008	Certified in Q3: 1/1/2009 - 3/31/2009	Certified in Q4: 4/1/2009 - 6/30/2009	Fiscal Year Total 7/1/2008 - 6/30/2009	Grand Total
Community	2	1	2	6	11	52
Master	3	2	6	4	15	95
Total:	5	3	8	10	26	147

Table 26:
Oregon Registry Trainers Also Certified in the Oregon Registry
Totals as of 6/30/2009

Current Step	Standardized	Community	Master	Total Certified:
1	10			10
2	6			6
6	3			3
7	13	9		22
7.5	2			2
8	1	4		5
8.5	6	2	1	9
9	5	5	1	11
9.5		1		1
10	27	14	36	77
11	9	8	34	51
12			4	4
Total Certified:	82	43	76	201
Percentage of Trainer Type Approved in Registry:	16.4%	82.7%	80.0%	31.0%

Chart 1:

Trainers Approved in the Oregon Registry

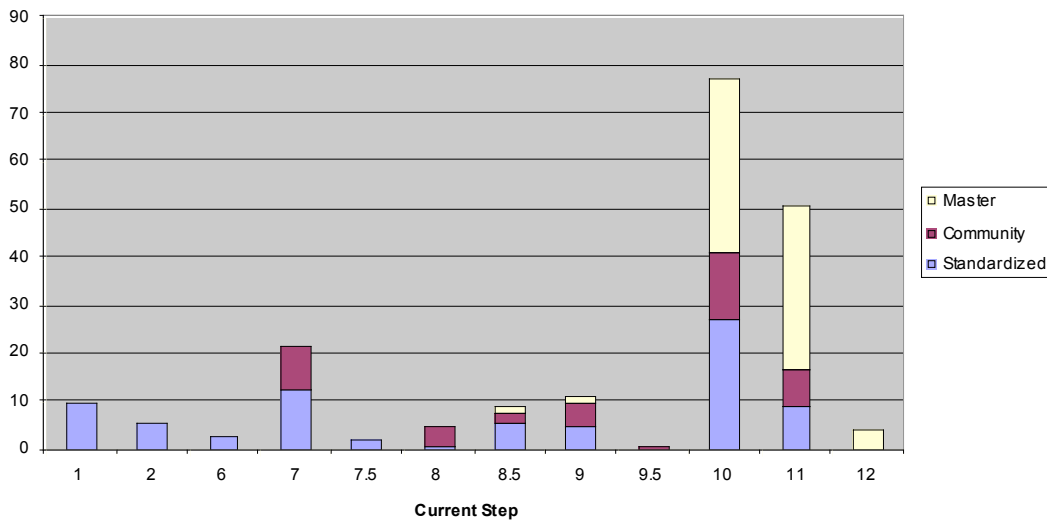


Table 1:
Certified Trainers by Standardized Training Program
Totals as of 6/30/2009

	Active	Inactive	Total
Afterwords	21	2	23
BBSE	84	3	87
CCHS	86	14	100
Director	9	0	9
Discovering	21	0	21
EBD	112	7	119
Early Words	146	15	161
Early Words2	41	0	41
Ethics	10	0	10
Every Child	7	0	7
First Connections	41	1	42
In The Mix	19	0	19
Open Doors	17	0	17
Proteger	34	0	34
Rating	24	0	24
RRCAN	171	86	257
Starting Pts	45	2	47
TRAC	25	1	26

Afterwords--AfterWords: Launching Lifelong Readers from Afterschool Programs

BBSE--Building Blocks of Social-Emotional Development

CCHS--Child Care Health and Safety

Director Cert--Directors' Certificate Training

Discovering--Discovering Potentials

Early Brain--Early Brain Development Research and Implications

Early Words--Early Words Language and Literacy Development (Series 1)

Early Words 2--Early Words Language and Literacy Development (Series 2)

Ethics--Is It Ethical? Solving Ethical Questions in Childhood Care and Education

Every Child--Every Child Ready to Read @ the Library

First Connections--First Connections: Infant & Toddler Development & Care

InTheMix-- In The Mix

Opening Doors--Opening Doors to Inclusive Afterschool Programs

Proteger--Proteger a Los Niños Es Nuestro Deber! (Pilot)

Rating Scales--Environmental Rating Scales

RRCAN--Recognizing and Reporting Child Abuse and Neglect

TRAC--Teaching Research Assistance to Child Care Providers Serving Children with Special Needs

Starting Pts--Starting Points

Table 2:
Active Standardized Trainers by County
Totals as of 6/30/2009

	Afterwords	BBSE	CCHS	DirectCert	Discovering	EBD	EarlyWords	EarlyWords2	Ethics	EveryChild	First Connections	InTheMix	OpenDoors	Proteger	Rating	RRCAN	StartingPts	TRAC
Baker	6	19	18	5	5	19	26	10	6	5	13	3	5	5	9	25	10	8
Benton	3	19	15	5	4	23	23	14	6	5	12	2	8	7	10	32	9	7
Clackamas	7	36	28	9	10	31	44	24	6	5	18	8	11	10	10	76	20	8
Clatsop	3	19	19	8	4	18	22	13	7	5	12	5	6	5	9	29	9	5
Columbia	3	19	18	7	4	21	22	12	6	5	13	6	7	5	9	34	12	5
Coos	3	18	16	5	3	19	22	11	6	5	14	2	7	5	12	30	11	7
Crook	3	18	21	5	3	22	22	10	10	5	14	2	6	7	17	27	8	6
Curry	3	17	15	5	2	18	20	10	6	5	13	2	5	5	10	26	11	7
Deschutes	5	19	20	5	3	24	27	11	9	5	15	2	7	8	16	28	8	6
Douglas	3	22	20	5	3	22	24	13	6	5	15	2	7	6	12	31	12	6
Gilliam	4	18	18	5	4	18	19	10	6	5	12	3	5	5	11	25	9	7
Grant	4	17	16	5	4	18	20	10	6	5	12	3	5	5	10	25	10	7
Harney	5	17	15	5	4	17	19	10	6	5	13	3	5	5	9	22	9	6
Hood River	4	20	20	7	6	19	21	11	6	5	12	3	8	13	11	33	12	6
Jackson	3	21	22	5	4	21	28	12	7	5	17	3	5	9	11	32	10	7
Jefferson	3	18	20	5	2	21	24	10	9	5	14	2	6	8	16	27	8	6
Josephine	3	20	21	5	4	22	28	12	6	5	15	3	5	7	11	29	10	8
Klamath	3	17	18	5	3	17	23	11	6	5	15	2	5	8	12	24	9	5
Lake	3	14	15	5	3	15	17	10	6	5	14	2	5	6	11	22	9	5
Lane	3	18	19	6	5	27	26	15	7	6	13	3	10	7	13	34	14	6
Lincoln	4	22	17	6	7	18	26	13	6	5	13	2	7	5	9	28	10	8
Linn	3	20	16	6	4	24	24	15	6	5	12	3	8	7	10	33	10	7
Malheur	5	17	15	5	5	18	19	10	6	5	13	3	5	7	9	26	9	7
Marion	8	28	24	7	10	29	42	19	6	5	16	6	12	13	10	61	15	7
Morrow	4	19	20	5	4	19	19	11	6	5	14	3	5	5	11	22	10	8
Multnomah	12	39	30	9	11	44	58	24	6	5	17	10	12	13	11	81	21	7
Polk	4	25	20	7	7	26	33	16	6	5	14	4	11	9	10	44	12	8
Sherman	3	17	17	5	3	16	18	10	6	5	12	2	5	5	11	24	9	7
Tillamook	4	24	21	6	8	23	36	16	7	5	14	4	6	5	10	32	12	6
Umatilla	5	19	19	6	4	17	20	10	6	5	14	3	5	7	10	23	9	8
Union	5	18	15	5	4	18	31	10	6	5	13	3	5	5	9	24	10	8
Wallowa	6	16	13	5	4	16	20	10	6	5	13	3	5	5	9	21	9	7
Wasco	5	18	17	6	5	20	20	10	6	5	12	3	5	13	12	30	10	7
Washington	9	43	28	9	11	38	52	26	6	6	18	11	11	16	11	90	22	9
Wheeler	4	18	17	5	4	18	18	10	6	5	12	3	5	5	10	25	9	6
Yamhill	6	28	22	7	8	26	31	17	6	5	16	5	9	7	9	51	15	6

Active trainer is defined as an approved trainer who has indicated the willingness to train in specified counties.

Duplication will occur due to 1) Trainers' willingness to travel to other counties, and 2) Trainers approved in multiple programs.

Table 3:
Training Languages of Trainers by Standardized Training Program
Totals as of 6/30/2009

Program	Status	English	Spanish	Russian	Vietnamese	Chinese
Afterwords	Active	21	1	0	0	0
	Inactive	2	0	0	0	0
BBSE	Active	76	14	4	3	2
	Inactive	3	0	0	0	0
CCHS	Active	83	12	1	0	0
	Inactive	14	1	0	0	0
Director	Active	9	0	0	0	0
	Inactive	0	0	0	0	0
Discovering	Active	21	1	0	0	0
	Inactive	0	0	0	0	0
EBD	Active	108	11	0	0	0
	Inactive	7	0	0	0	0
Early Words	Active	137	16	2	1	0
	Inactive	15	0	0	0	0
Early Words2	Active	35	5	1	1	0
	Inactive	0	0	0	0	0
Ethics	Active	10	2	0	0	0
	Inactive	0	0	0	0	0
Every Child	Active	7	1	0	0	0
	Inactive	0	0	0	0	0
First Connections	Active	39	6	0	0	0
	Inactive	1	0	0	0	0
In The Mix	Active	19	0	0	0	0
	Inactive	0	0	0	0	0
Open Doors	Active	16	2	0	0	1
	Inactive	0	0	0	0	0
Rating	Active	23	3	0	0	0
	Inactive	0	0	0	0	0
RRCAN	Active	155	44	3	4	4
	Inactive	81	12	0	0	0
Proteger	Active	28	25	0	0	0
	Inactive	0	0	0	0	0
TRAC	Active	25	3	0	0	0
	Inactive	1	0	0	0	0
Starting Pts	Active	42	7	0	1	0
	Inactive	2	0	0	0	0

**Duplication may occur due to 1) Bilingual trainers, and 2) Trainers who are approved in multiple training programs.*

Table 24:
Community and Master Trainers by Training Languages
Totals as of 6/30/2009

Trainer Type	Active Status	Training Languages				
		English	Spanish	Russian	Chinese	Vietnamese
Community	Active	50	6	1	0	0
Community Total		50	6	1	0	0
Master	Active	94	2	0	0	0
	Inactive	1	0	0	0	0
Master Total		95	2	0	0	0
Total		145	8	1	0	0

Table 27:
Oregon Registry Training Sessions by Community & Master Trainers
Totals as of 6/30/2009

Sessions Approved	Certified in Q1: 7/1/2008 - 9/30/2008	Certified in Q2: 10/1/2008 - 12/31/2008	Certified in Q3: 1/1/2009 - 3/31/2009	Certified in Q4: 4/1/2009 - 6/30/2009	FY Total: 7/1/2008 - 6/30/2009	Grand Total
Set One	6	4	2	1	13	91
Set Two	19	2	10	16	47	221
Set Three	0	1	0	0	1	6
Total	25	7	12	17	61	318